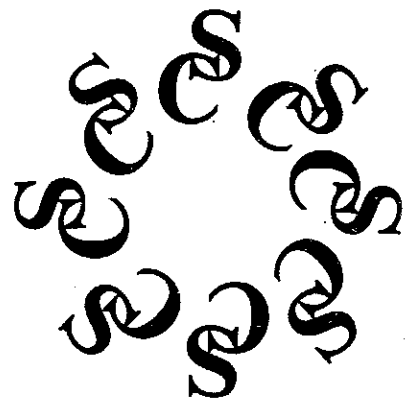
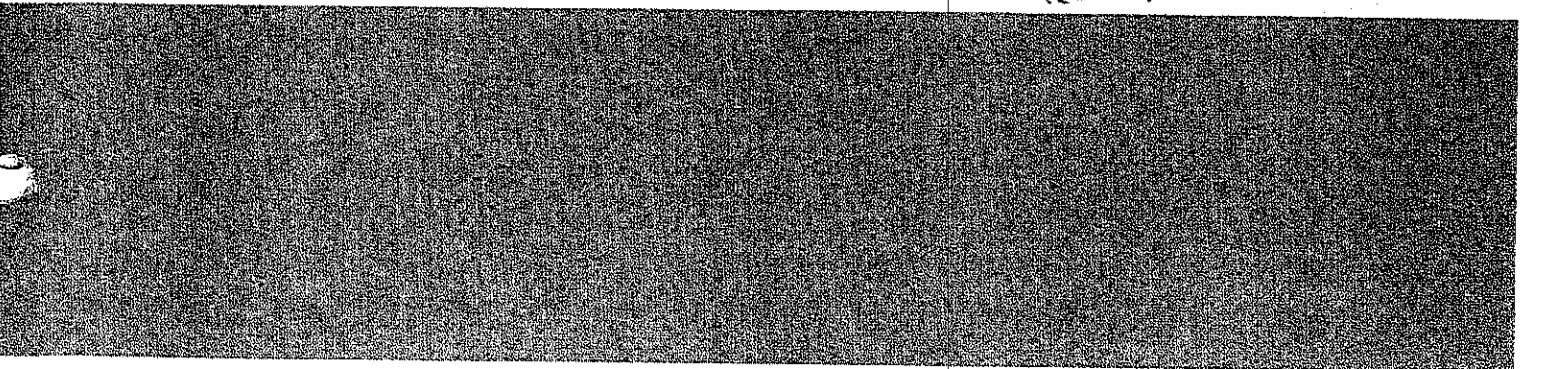
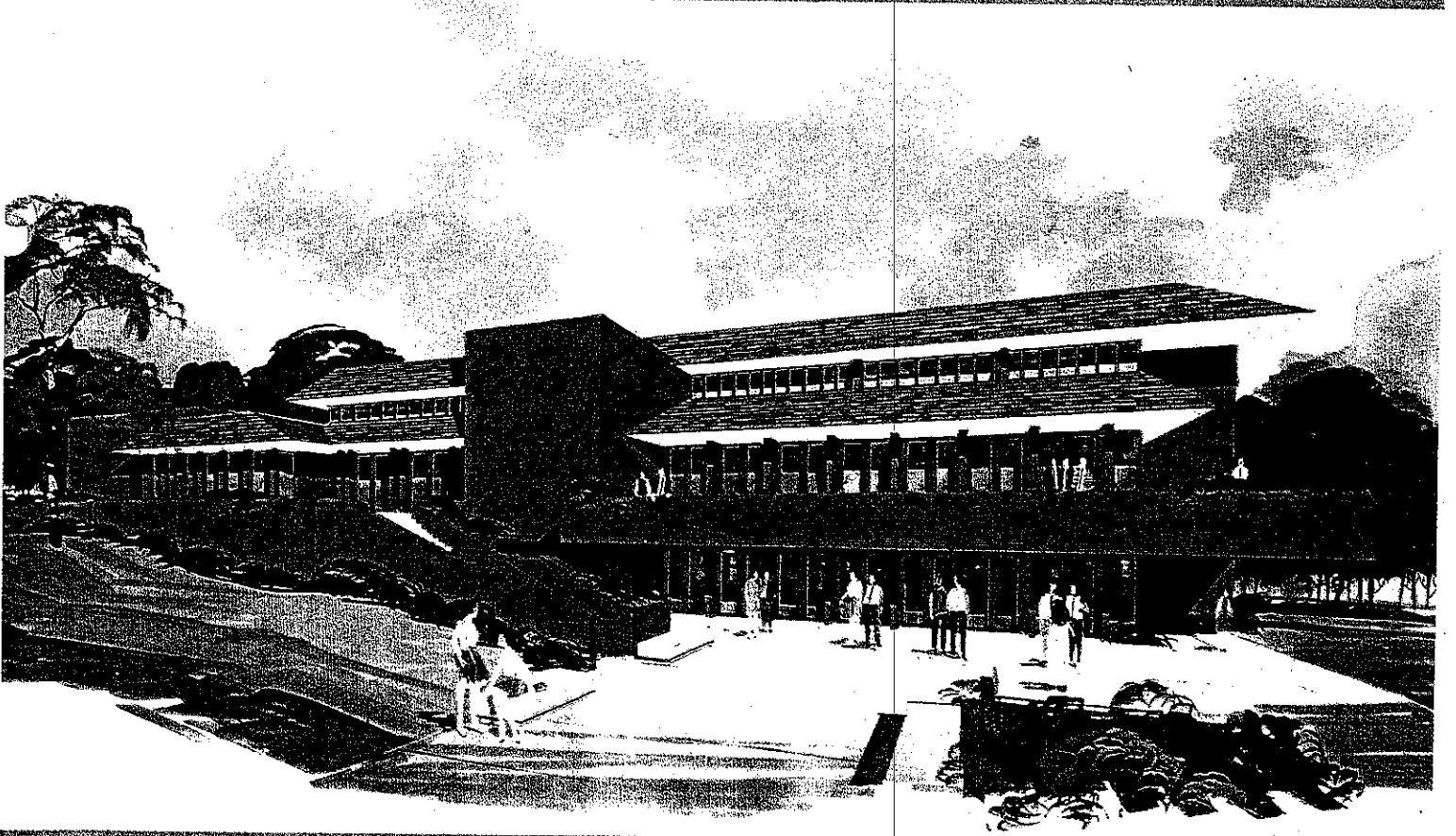
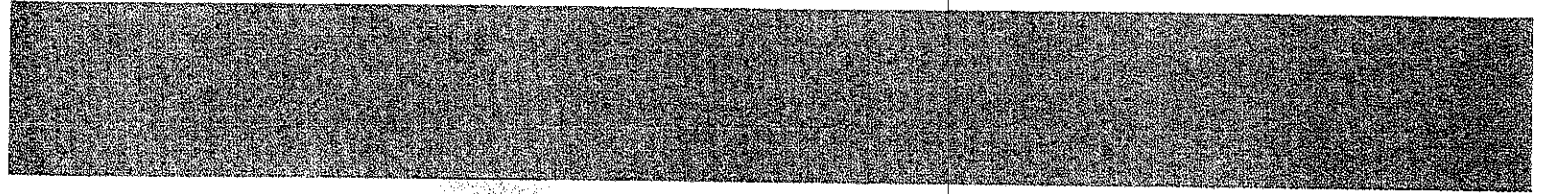




FALL / 1967

SHIMER COLLEGE RECORD



ABOUT THE COVER...

Architect's drawing of Shimer's
proposed \$660,000 library.
See page 15.

SHIMER COLLEGE RECORD

Volume 59 October, 1967 Number 3
Grace Reynolds Watson '31 Editor
Si Reynolds '53 Director of Publications
R. H. Seitner, Jr. Director of Development
and Public Relations

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Of the SHIMER COLLEGE RECORD, published quarterly at Mount Carroll, Illinois for October, 1967: Grace Reynolds Watson is the editor of the SHIMER COLLEGE RECORD and the following is to the best of her knowledge and belief, a true statement of the ownership, management and circulation of the aforesaid publication for the date shown in the above caption, required by the Act of October 23, 1962, Section 4369, Title 39, United States Code, to-wit:

1. That the names and addresses of the publisher and editor are:

Publisher: Shimer College, Mt. Carroll, Illinois

Editor: Grace Reynolds Watson, Mt. Carroll, Illinois

2. That the owner is: Shimer College, Mt. Carroll, Illinois
3. That the average number of copies of each issue of this publication sold or distributed through the mails or otherwise, to subscribers during the 12 months preceding the date shown above is 4450.

A. Beth Hostetter Memorial Fund

A summer art workshop to be held on the Shimer campus, open to the public, with classes for all ages from kindergarten through adult, is the goal of the committee in charge of administering the A. Beth Hostetter Memorial Fund.

The committee, composed of relatives of Miss Hostetter and Shimer faculty members, has envisioned a memorial which would be both student-oriented and self-perpetuating, and be in a field of Miss Hostetter's special interest.

Arrangements are being worked out with the Illinois Arts Council, which has approved the idea in principle with the hope of lending financial support until the project becomes self-supporting. Mr. Leonard Pas, Jr., executive secretary of the Council, is expected to visit the campus in the near future to discuss further details of the plan.

The proposed workshop would be under the direction of an artist-instructor from the Illinois Arts Council. Blendon Kneale, Shimer's artist-in-residence, would also offer instruction. A nominal sum would be charged to cover cost of materials. Other major expenses would be underwritten by a grant from the Council and interest earned from the Memorial fund.



A Report to the Community

Dr. F. J. Mullin

*Excerpts from The President's Report
given October 3, 1967*

The first of four Reports to the Shimer College Community was presented by President F. J. Mullin on Tuesday evening, October 3 in Metcalf Auditorium. Reports from officers of Student Government, Deans of the College, and the Area Chairmen are scheduled for presentation later in the academic year. Purpose of the Reports is to facilitate communication within the College community about matters of common concern. Partial text of President Mullin's address follows:

The opening paragraph of *A Tale of Two Cities*, by Charles Dickens, is worth considerable reflection now. Although it was describing conditions more than two hundred years ago, it is quite true today that these are the best of times and the worst of times, an age of wisdom and an age of foolishness, an epoch of un-critical acceptance and an epoch of the wide credulity-gap, a season of enlightenment and a season of deepest darkness, a spring of hope and a winter of despair. Many people are deeply concerned with the problems of our times, but many others are greatly bothered that not enough people are really concerned. This is a time of great potential for good and great potential for evil.

Citizens all over the country in recent weeks have been very disturbed by the widespread teachers-strikes in our cities all across the land. Even those who deplore the conditions in our schools and the relatively low pay of some teachers, are still shocked at the erosion of the concept of the professional image of teachers and at the substitution of the picture of a trade unionist, with seniority rights replacing competence and with

primary concern for salary rather than quality of job done. What can possibly be the effect on children of knowing that their teachers are defying and ignoring court orders? How can we expect to have a system of law and order when individuals and groups claim the right to decide which laws they will obey and which they won't? Of course, people with money and political privilege have always winked at certain of the laws, and none of us goes through life without occasionally violating a law or ordinance of some kind. That should not becloud the issue, however, and a distinction must be made between minor negligence or legitimate protest and destructive vandalism or plain rowdiness which disregards the rights of others and which has marked much of the recent Civil Rights activities. We cannot always easily determine our own motives, much less correctly impute motives to others, but one ought always to consider the consequences of actions. For continued progress, the ends rarely justify the means, and often quite unexpected results come from violent actions. Certainly we must guard against means in themselves becoming ends or goals for action. The do-gooders and apologists connected with the Civil Rights violence of last summer certainly ought to question the motives of the leaders who have incited the complete breakdown to law and order that has led to riots which had to be suppressed by armed might. But I suppose that the real culprits in this drama are the many of us who give lip service to the rights of the underprivileged or the minority groups but who are actually so indifferent or so satisfied with our own state of being that we fail to do anything constructive about the problem. We could all at least express our views to our legislators or give something of our substance to the legitimate and responsible efforts of those groups

trying to bring about change in an orderly manner. We must all oppose exploitation of other human beings.

You might ask what all this has to do with Shimer College. I think it has a lot to do with Shimer, and that one of Shimer's most important roles is to help us think clearly about these problems and analyze the implications of our actions or lack of action. Shimer should deal with issues as well as subjects. Mr. Robert Hutchins' whole philosophy of education is based on the premise that "Man is a Rational Animal." This idealistic viewpoint determines the kind of structure his educational system should have. Wm. Barrett in a study of existential philosophy titled "Irrational Man" makes the case for judging activities from the point of view of the individual man and his wants, without formal structure. Mr. Paul Goodman has advocated a "free-standing" administration-less pattern of study based on the individual interests of students and faculty members which of necessity is quite different from the formal structure advocated by Mr. Hutchins. A recent book of essays edited by Otto Bunce called "To Make A Difference," and published by Harper and Row, throws much insight into this area of thought and conflict. We must be concerned with the confrontation of two distinct points of view: the essentialist or structuralist vs. the existentialist. I'd like to remind you for a moment of the Conference on "Climates of Learning and the Innovative Process" held here at Shimer College last spring which was sponsored by the Union for Research and Experimentation in Higher Education, of which Shimer is a member. The Conference was co-sponsored by the Center for Research and Development in Higher Education at Berkeley and the opening paragraph of the keynote address by Dr. Warren Martin of the Center was as follows:

"The most significant development in higher education within the last 20 years is not the introduction of computer-assisted instruction, nor the expansion of federal funding and federal influence, nor the rise of institutional consortia, nor growth in numbers, facilities, and other things of this sort. The development of greatest consequence, I believe, has been in the realm of the mind and the spirit and has to do with ideas and personalities — it is the essentialist-existentialist confrontation. What we decide about this matter, which involves our basic assumptions and purposes, will determine what we do with all other developments."

I agree with this point of view. Our present time has been called the nuclear age, but it may well be that history will record the world-wide explosion in education as more significant than the Bomb. At some future date men may even characterize this time as the epoch of realization of the potentials of education as a way of improving the lot of mankind. Our attitude toward the kind of education we want may make all the difference in the world. And I believe that Shimer can make a contribution in the confrontation between the essentialists and the existentialists. In many places faculty members in increasing numbers are working at their jobs as a routine task devoid of real excitement. They become bored because they aren't inspired enough by the impersonal institution they are temporarily associated with and aren't challenged intellectually by the mass of students seeking a quick vocational goal, or putting in time for lack of anything better to do, or merely seeking to avoid the draft. Faculty members are caught up in the difficulties of the disappearing image of a teacher as a professional man, the conflicting loyalties in point of view toward their role in society, and the more obvious rewards going to those who put specialization and research above the difficult demands of real teaching. However, this is not true at Shimer, I believe.

The essentialists in education as well as in other affairs represent those formalists who are concerned with things that go beyond time and space. They want to deal with that which is uniform, rational, and eternal. They set up a standard by which all else is judged, they deal with the "essence" of reality — whether it be "idealistic" and emphasizes ideas and forces that transcend human experience or "realistic" and stresses the relationship of people to each other. Plato in the *Republic* gives us an example of the former and Otto Munsterberg in his *Eternal Values* illustrates the latter. But both are journalists who have devised a structure against which to measure progress and advancement for both men and nations.

The existentialists, on the other hand, in both the world and in education are seeking something vital which can only be found in the intensely personal considerations of man as man. They want to judge all human activity in its own terms rather than have an external standard for judgment and comparison whether that be God, or humanity or nature. The existentialist may also place emphasis on philosophy and education or he may be less concerned with the rational and more

with the emotional and attitudinal characteristics of man — but always at the center of his consideration is the solitary human being and his search for meaning.

I am bothered by the fact that many factors in modern life tend to encourage division, polarization and hypocrisy, and tend to emphasize the confrontation of the essentialists with the existentialists. The news and entertainment media emphasize the "sensational" and the extremes of controversy rather than rational exchange of ideas. Newspapers have editorials against gambling and then, so that they can sell more papers, also carry many columns of detailed race results, the only purpose of which is to encourage gambling. Man may be a rational animal as Mr. Hutchins claims, but he is certainly rational only a small proportion of the time, and it is fortunately usually not necessary for him to be rational in most of his contacts with his fellow men. The trouble is that most of us react emotionally rather than using rational analysis when faced with interpersonal problems which could yield to dispassionate exchange.

Those who believe that there is a specific body of knowledge to be taught and learned, as well as those who believe that tradition, liturgy, subject matter, and fixed standards are most important are the essentialists in education. They are not convinced that change may be either beneficial or necessary in itself, rather, they suffer change only when continuity is not sacrificed to immediacy.

The existentialists, on the other hand, are working for a whole new philosophy of life and change is a necessary factor in this search. They are dissatisfied with the present educational structure as well as the social organization and feel that we have to try something else to put vitality and meaning into existence.

The confrontation was clearly stated by Warren Martin in these words:

"Essentialists are also likely to be conspicuous in making academic freedom a matter of conceptual entities — definitions, mechanisms for implementation, and penalties for violations. Existentialists, on the other hand, are more likely to see academic freedom as a relational condition obtaining among persons. But their lack of emphasis on form, in this connection or others, doesn't mean that freedom is any less important to them. Indeed, the existentialists' rallying cry is the 'new freedom.'

"From the time of the sixteenth century, as Wil-

liam Barrett, Ernest Becker, and other writers are emphasizing, Western man has been moving out of the medieval matrix — that complex of church-state arrangements by which all of man's life was dignified and controlled — into a position of increasing autonomy. Now, stripped of his traditional consolations, man stands naked and alone, thrilled by his freedom but terrified, too. Absolute certainties are gone; only provisional certitudes remain. But these are enough, existentialists argue, if man can develop a tolerance for ambiguity. Indeed, it may be in this area that his strengths should be developed. The only advantage the human mind has over the computer is its ability to work with vague, ambiguous, even contradictory problems."

The essentialists tend to use the authority of the past as a fixed model and are concerned with the accumulation of knowledge. Whereas, the existentialists would tend to use the past only as a reason for better model-building that could stimulate change. They would stress the feeling created by knowledge as the most important cause for teaching. Rather than being interested in what there is to learn they put emphasis on how the learner takes the learning.

With this as background, what of Shimer today? The fixed curriculum supplies the framework or structure demanded by the essentialists and the various devices such as placement, by-pass, independent study, tutorials, etc., give the flexibility to take into account individual student differences and interests. And the discussion method with analysis of many original contributions to knowledge enables the student to learn through practice and mutual help, with guidance from the faculty, to think clearly, to inquire intelligently, and to express ideas competently, and more than anything else to judge — both in relation to his own reactions and to outside standards. The role of Shimer may be to show that it is possible to achieve the advantages of both essentialism and existentialism at one time and place, that there must be a confrontation but not necessarily complete polarization, that it is possible to reconcile content with style and standard with attitude. Shimer may be a place where a coming together of the goals of social or group purpose can be clearly achieved while still maintaining a maximum of individual freedom and personal sensibility. To do this, Shimer has to be a true community of scholars. Shimer students must learn to recognize false arguments and bad evidence, hopefully both inside and outside the classroom.

They must learn to analyze problems carefully and be able to substantiate their conclusions and views. In so doing they must acquire the skill to make words and ideas work for them. They must engage in dialogue about important issues, and no mere collection of facts will satisfy this aim. Our students learn to examine critically their own thinking as well as that of others. The best of our students become champions of the cause of reason and rational argument, and learn to translate these achievements into their daily lives.

For the past fifteen years our graduating students have done remarkably well in the Area Tests of the Graduate Record Examination. They are consistently outstanding in the Humanities, the Natural Sciences and the Social Sciences. Study over the past several years has shown that our students have diverse interests in artistic matters and activities, and appreciation for literature, music, and dramatics. They are characterized by a liking for reflective thought and academic activities, and their thinking is relatively free from domination by objective conditions and generally accepted ideas. They are usually logical, analytical, and critical in their approach to problems. They are experimentally oriented and fond of novel situations and ideas. They are tolerant of ambiguities and prefer to deal with diversity and complexity as opposed to simplicity and structure.

Of the four subcultures of students and their goals: academic, collegiate, vocational, and non-conformist, Shimer is relatively high in the academic and non-conformist, with the former as its outstanding characteristic. It is one of the few places where there is actually an increase in those who are academically oriented after the students have been at the institution for a while.

Shimer has an excellent faculty and is committed to expanding as rapidly as possible its various facilities. We will probably be in the new playhouse before the end of the semester, and the trustees have committed themselves to building a new dining hall and a new library in the immediate future.

Student tuition and fees do not by any means cover the cost of a Shimer education. This means that we must seek support from outside sources and are dependent upon others for the programs we wish to develop. This in turn means that we must all be aware of the impression we make on others who visit the campus or judge us by an often fleeting contact with faculty and students. We are all part of Shimer and we all

profit or are harmed by the actions of each person here. We must recognize the consequence of our actions and their effect on the Community as a whole — for we are truly one in an environment that encourages liberality of spirit, respect for the rights and property of others, friendly and compassionate concern for our fellows, and sets challenging goals before all of us. As we state in our purpose for being, Shimer tries to supply to the student the kind of place where originality is not feared and where significant problems can be attacked; an environment where traditions of equality, democracy, tolerance, experimentation, cooperation, and obedience to the dictates of conscience may be preserved.

As I indicated last year, the purpose of Shimer College is to provide an educational program that is not only exciting to the superior student, but is a challenging one that most students can master. Comparative studies have shown that over the last fifteen years many students in all ranges of ability do significantly better at Shimer than elsewhere. A well-motivated student can thrive and profit tremendously in this community of intellectually-curious fellow students. Such a group learns to think rigorously, which implies a willingness to accept the necessity of self-discipline as well as external standards and order.

The first function of an educational institution, in distinction to other social groups, must be to provide the opportunity for students to meet fully their responsibilities in the structured acquisition of knowledge. Respect for the opinion and persons of others, enthusiasm for seeking significant relationships, and a deep trust in the essential meaningfulness of life are parts of any continuing environment for learning. To sustain such a community there must be freedom and integrity of inquiry and expression, and a deep regard for truth.

Shimer has started this year on a high level of commitment to academic opportunities and responsibilities, I believe, and it will provide a fine environment for learning which can deserve our lasting loyalty.

(President Mullin reported extensively on the findings of the Center for Research and Development in Higher Education and other studies on our students in order to give a background for analysis of Shimer's potential as a climate for learning in relationship to its students and their attitudes and potentials, both on entering and after being at the College for some time.)

Autobiography of a Linguist

Dr. Joseph C. Marek

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Excalibur, Vol. II No. 1*



J. C. Marek was born in the good, old, romantic Austro-Hungarian Empire — a country which has since then perished from the map of the world. Please do not ask how long ago, be merciful. He remembers the last Austrian-Hapsberg emperors and the times of the great splendor of the old Vienna waltzes and Lehar's and Strauss' operettas — and that is something. He also remembers only too well all the years of the First World War, a still fairly romantic war, the War of the "Good Soldier Schweijk." However, all of those memories were not too nice: bread made of sawdust, and butter made of who-knows-what are also some of those "cherished memories," and, if we can believe Marcel Proust, the taste of such wonderful food items is still lingering in the mouth and stomach — if traces could not be found in the whole body.

On the other hand, Marek's cultural background is quite interesting, and rich in spiritual heritage. Born of a mixed marriage — mother of French cultural background and father of German — and brought up in those two languages, but growing up among Czech youngsters and young Czech intelligentsia, all this resulted in a solid foundation of three cultural and linguistic backgrounds: Germanic, Romanic and Slavic. From the national standpoint he became a staunch Czech.

As a youth he witnessed the birth of one of the most marvelous democracies: the Czechoslovakian Republic. One of the few men that he really and most sincerely admired was the first president of that country, President Thomas G. Masaryk. It was a country which, if allowed to exist a few years longer, could have become the model of a perfect democratic state.

Dr. Marek has been a member of Shimer's language faculty since 1960.

Attending some of the best schools of Czechoslovakia, Marek found the greatest interest in the study of languages and cultures of foreign lands. Enjoying such a valuable childhood foundation, other languages of the three groups came fairly easily: Italian, Spanish, Russian and English. Some romantic involvements helped considerably. However, that was not enough. Already as a young man, other areas began to be of still greater attraction: the Balkans, Near and Middle East, Northern Africa, the Indian Sub-Continent and the Far East. Thanks to the proximity of one of the best universities in the world, the Charles University of Prague, Marek availed himself fully of the possibilities offered there in those years. He became friendly with most of the outstanding professors in the fields of his interests: Professor Rypka/ Persian, Professor Ruzicka/ Arabic, Professor Tauer/ Turkish, Professor Perthold/ Hinkj, Urdu et cetera. From some of them, the ones who did not turn their coats in order to make careers, he is still receiving letters. He also took part in the opening of the now-famous Prague University Oriental Institute.

During his many trips to the Balkans before the Second World War, he visited many countries, some of which he came to love very dearly: Yugoslavia, Romania, Bulgaria, Greece and Turkey. In his travels he acquired considerable knowledge of local cultures, customs and the ways of life, and perfected himself in many of the local dialects. This experience became of great personal asset during the Second World War.

When Hitler invaded Czechoslovakia, Marek left his motherland after a few months of the German occupation. He was provided with information and recommendations by members of the former Czech government, already beginning to form an underground,

for his work abroad. He witnessed the results of Hitler's invasion of Poland in Yugoslavia and Bulgaria. In Bulgaria his real work began. There he was in contact for the most part, with the French Intelligence and diplomatic service in Sofia, Bulgaria and Athens, Greece. His talent for and professional knowledge of linguistics and phonetics were of special value in detecting German spies, the famous Fifth Column, posing as Allied, Polish, Czech, Ruthenian and other nationals.

From the Balkans, he joined the French Allied Forces via the Foreign Legion before France and Germany were really at war, and served in the field Intelligence Service until the Phony War ended and the Germans invaded France. After the Miracle at Dunkirk, with many other military and civilian personnel, he was evacuated on board a British destroyer. On the high seas, with some members of the Allied governments, he was transferred to the great Egyptian liner "Mohammed Ali el Kebir," confiscated for that purpose and sunk on the next saving expedition. The liner joined a convoy of about thirty ships which zigzagged across the Atlantic for twenty days, sometimes being closer to Canada than to Europe, and under constant day-and-night-alerts and machine gun and bomb strafing. Finally the remaining ships of the convoy landed in Liverpool, England. There was hardly a type of sea-faring craft on which he did not set foot during the course of the war.

Once in England, at first mainly in Liverpool, he witnessed the unceasing day and night aerial bombing attacks on Liverpool, Berkenhead and other towns. He was standing about five hundred yards away when the famous wanton attack on the city of Coventry took place. All of these memories are imperishable from the minds of men. Many have been there; many can testify. The fierceness of the decision of the Teutonic enemy to destroy the land was terrific. From there Marek was sent to London to join the main Intelligence Service Nerve Centres of the Allied Forces.



In London, the knowledge of languages and all of the accompanying background experience pertaining thereto, became of course, of first-class utility. To be able to transfer messages from one section of the service to another, in the many languages of the Allied forces was of utmost importance. It was a great sensation to feel an important link in the defense of such a wonderful cause — liberty of all the freedom-loving people. In the course of those years, he saw many people, who were then, or later became, some of the world's leaders. He had to translate important messages from and into various languages for a wide range of dignitaries: Mr. Churchill, President Benes, General de Gaulle, some of those in the American U. S. Service and the top men of the Russian, Dutch and Yugoslav Secret Services, whose names are already fading in the distant past.

He participated, as co-worker, in some of the greatest actions of the Second World War: the organizing of the expedition against the German installations of the "Heavy Water" in Norway; the organizing of the famous "Killing of Butcher Heydrich," the infamous sub-human German Protector of Bohemia and Moravia; and many other actions of those times. General Frank Moravec, from whom Marek has personal testimonials, has died recently in Washington, D. C., working at the Pentagon. The General was one of the main "back-room boys" of all of the espionage activity in the European field.

Marek witnessed, as did many others, the fiercest attacks of the German Luftwaffe against the British metropolis and walked daily among the ruins from previous night attacks. He witnessed, being in the midst of it, the burning of the city, when the night sky was as light as on a bright sunny day. There he witnessed heroism of a nation beyond any belief of human endurance. Scenes of eleven firemen dying in an attempt to save a cat meowing on the top of a burning building, were the order of the day. That really was their "Finest Hour." What a pity to see such a change nowadays.

When the war ended, Marek did not like the political horizon on the skies of the New Europe. "A curtain had descended all over Europe;" . . . etc. and so he stayed in England. He did not return, although he was offered an ambassadorship for Free Czechoslovakia in either Rio de Janeiro, Mexico City, or Chungking. Many paid with their lives for such careers when the government changed. His free hours, then and now, (as few as there may have been during the last war years) he devoted to his studies at the London University, as well as to private study. He expanded his experience in Oriental languages, and related subjects, studying with Professor Dona Edwards, Dr. Simon, Professor Kadri Zafir: Classical Chinese, literary

Japanese, Arabic, Persian and Turkish, and Urdu. He spent a year working on a publication at the Bodleian Library in Oxford. He taught languages at London schools, instructing students who were members of the British Intelligence Service, Diplomatic Corps and Air Force. When he finally made a visit to his native country he came exactly (how typical!) at the moment of the February, 1948 Take-Over. He felt he had to leave the country again, which was not easy.

In England, at that time, the war urgency which had demanded his exceptional knowledge and background in languages was over. He decided, following the advice of some of his friends, who in the meantime had already emigrated to the United States, Canada or Australia, to go to the United States. That was in the summer of 1948. As you may well know, the educational level in the United States at that time was very low. The real awakening came with the first Russian Sputnik. All of this is common knowledge. Thus it happened that for quite some time he had to work as a dishwasher and barrel-pusher in the harbor of New York. Although this was no challenge to his talents, it proved to be a most interesting experience. They called it in New York the absolutely indispensable "American Experience" of every newcomer.

Marek finally found a job in a small college in Ashland, Kentucky, now a branch of the University of Kentucky. The load was seven classes a week and the salary was \$1,600 a year. In spite of all this, the people were very friendly, the community nice and the climate very pleasant. As a matter of fact, since then Marek has had a soft spot in his heart for Kentucky.

After about two years, it occurred to someone that he should teach somewhere else, for teaching foreign language at this particular college was "like shooting rabbits with a machine gun." So for the sake of his future career he went on to a larger school. Fairly reluctantly, he went to the University of Kentucky, Lexington, Kentucky. There someone else suggested that it would be a good thing for him to add an American degree to those he already had, so he took a Ph.D. there. He taught at the University of Kentucky for a few years in Russian and Spanish. He has also taught at several other colleges and universities since then, among them Murray State College, Murray, Kentucky, and Lincoln University, Jefferson City, Missouri. These were quite different surroundings and held many new experiences. But it was written in the Book of Destiny that there should be still other surroundings, and surprisingly enough, Saint Joseph College in West Hartford, Connecticut, was the next. Finally he arrived at Shimer College, Mount Carroll, Illinois.

Marek has said that Shimer has been by far his best experience. He says that here he has "met some of his best students in the country, some very gifted and some



just a little lazy — what a pity." The ideas and the standing of this little school attract him very much and he has done his best to adapt his teaching to the ideology of this "interesting place." "With a really good knowledge of one's subjects, Shimer should not be so terribly difficult and it is quite a challenging place in which to work," Mr. Marek said. At Shimer, the teachers are expected to work together as scholars to the best interest of the school, their students and the public.

Marek is of the opinion "that it is not true that students in this country are less intelligent or less capable than those in Europe or elsewhere." This is true because "their brains are more rested, because in many ways this country has been spared, thus far, of so much suffering. Perhaps there is less motivation to the necessity of learning in so many areas, but who else should explain the motivation to them, if not their teachers."

In the course of the past twenty years that he has been teaching in this country, Marek has had many publications. Most of them have been of considerable length, seventy or more pages, most being of a literary character. Some of the more interesting are: "L'absence de Dieu et la revolte;" "Baudelaire et le symbolisme feminin;" "Les sources de la poesie de Nerval et d'Holderlin;" "Verlaine, Langage et sentiment;" "Apollinaire, chantre et imagier;" "Le heros moderne chez Malraux;" "L'aspect de pacifisme chez Romain Rolland;" "Valery et le probleme de l'etre humain;" "Portrait de la nature chez Stendhal;" "La grandeur d'ame dans Rodgune, Don Sanche d'Aragon et Surrena;" "La phenomene de la conversion chretienne," written in three installments; "Andre Gide et la Ventu."

He has more under preparation, but as yet not ready for press. He also had publications in his country before the war on various subjects. Unfortunately, no copies are available of this material, but there are many who have read his work.

Marek has done graduate and post-graduate teaching at some universities, such as the universities of Lisbon, Oxford, Valencia and Guanajuato (Mexico), apart from the University of London and the University of Prague. He says that "he hopes to retire after his career at this nice, little Shimer College."

The second Shimer Alumni European Tour has been scheduled for the summer of '68 and is open to all present and former Shimer students, parents, faculty and staff, friends and their families.

The three-week escorted tour will leave from New York July 18 and will include visits to France, Switzerland, Italy, Austria, Germany, Holland, Denmark and England. The tour will return from London to New York on August 8.

Included in the tour price of \$895 per person is round-trip TWA jet transportation between New York and Europe, accommodations, most meals, sightseeing and entrance fees, and services of guides.

Someone from the college will act as tour director and professional tour guides will accompany the group throughout the trip.

We hope that many of our friends will take advantage of this opportunity to join a congenial group of friends for an enjoyable tour of central and southern Europe, London and Copenhagen. Full details and information on clothing, shopping, currency exchange and other necessary data will be furnished upon request.

For more information and a copy of the tour folder, just drop a note to the Alumni Office, Shimer College. We are looking forward to a wonderful summer in Europe and hope you will be able to join us.

EUROPEAN ITINERARY

Thursday, July 18 — NEW YORK/PARIS. Depart New York this morning via TWA trans-Atlantic jetliner to Paris. Upon arrival in Paris this evening we will be met and transferred to our hotel.

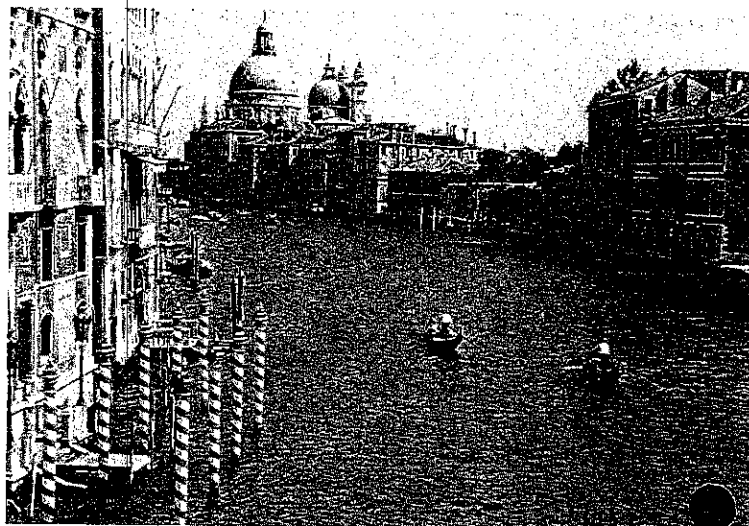
Friday, July 19 — PARIS. This morning we will have sightseeing of Modern Paris motoring along the Champs Elysees to the Arch of Triumph, then to the Eiffel Tower and Napoleon's Tomb. Continue to colorful Montmartre and view the city from the terrace in front of the Sacred Heart Cathedral. This afternoon will be at leisure for shopping or independent sightseeing. This evening we will attend a performance at the world-famous Folies Bergeres.

Saturday, July 20 — PARIS/LUCERNE. Morning at leisure for independent activities. After lunch we will transfer to the airport for our flight to Zurich where we will have brief sightseeing before motoring on to Lucerne. Remainder of the day will be at leisure.

Sunday, July 21 — LUCERNE. Morning sightseeing tour of Lucerne visiting the principal points of interest. Afternoon will be at leisure, to relax and enjoy this beautiful lakeside city. This evening we will attend a Swiss Folklore gathering.

Monday, July 22 — LUCERNE/STRESA. Depart Lucerne by motorcoach to Airolo at the foot of the St. Gotthard Pass. Continue along Lake Maggiore to Stresa, beautiful resort town in the Italian Lake Country. Leisure time to enjoy the scenery and relax.

Shimer Alumni Sponsor Second European Tour



Tuesday, July 23 — STRESA/FLORENCE. Depart Stresa motoring on the new expressway highway to Milan where we will visit the Cathedral, Europe's largest Gothic church structure, and the church of Santa Maria delle Grazie with Leonardo's "Last Supper." After lunch we will continue on via Parma and Bologna to Florence, treasure chamber of the Renaissance, arriving in time for dinner.

Wednesday, July 24 — FLORENCE. Morning sightseeing visiting Singornia Square with the Medici Palace and the Loggia of the Lancers, Cathedral Square with the Cathedral, Piazzale Michelangelo and Pitti Palace Gallery. Afternoon at leisure with opportunity to visit the fascinating Straw Market.

Thursday, July 25 — FLORENCE/ROME. Leave Florence after breakfast motoring to Siena to visit the brilliantly white marble Cathedral. Continue via Viterbo to Rome with the remainder of the day at leisure.

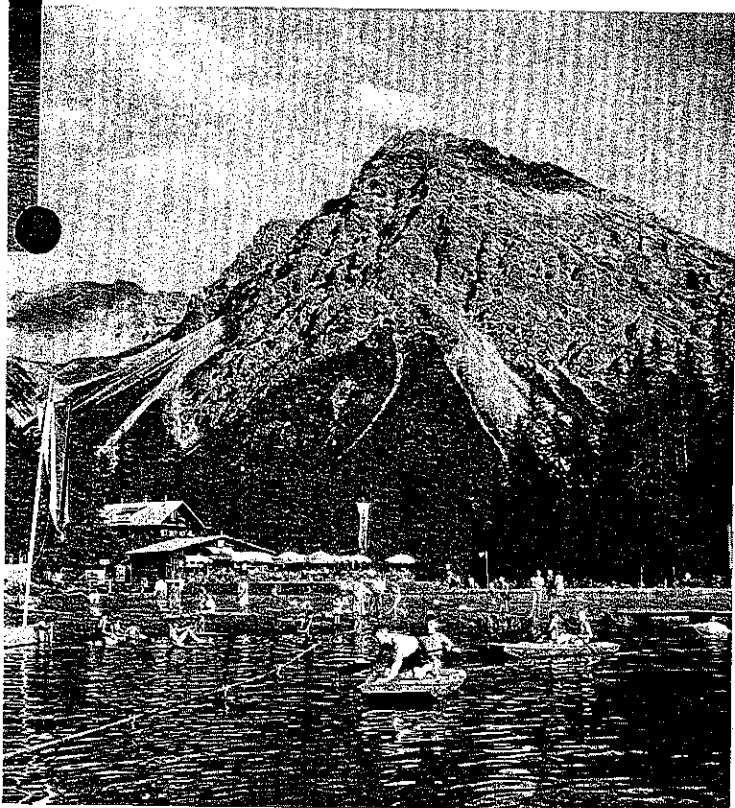
Friday, July 26 — ROME. Full-day sightseeing of Rome visiting the Colosseum, the Forum, and the Appian Way with the Catacombs. In the afternoon we will visit St. Peter's in the Vatican and the Vatican Museum. If in season, we will attend an opera performance in the amphitheater of the Baths of Caracalla this evening.

Saturday, July 27 — ROME. Today will be at leisure with opportunity to shop or do some independent sightseeing in this fascinating city. If possible, the ladies will attend a fashion show at one of Rome's leading knitwear shops this morning.

Sunday, July 28 — ROME/RICCIONE. Leave Rome after breakfast motoring northward through the Italian countryside to Assisi where we will visit the Shrine of St. Francis with the famous frescoes of Giotto. Continue on to Fano and proceed up the coast to Riccione, beautiful Adriatic beach resort.

Monday, July 29 — RICCIONE/VENICE. This morning after brief sightseeing in the tiny republic of San Marino, perched high atop Mount Titano, we will proceed northward via Ravenna and Padua arriving in Venice in time for dinner.

Tuesday, July 30 — VENICE. Morning sightseeing on foot and gondolas, visiting St. Mark's Square with the Doge's Palace and Cathedral. Afternoon at leisure with opportunity for shopping or independent sightseeing.



Wednesday, July 31 — VENICE/INNSBRUCK. Leave Venice this morning to Verona to see Piazza Erbe, colorful center of this ancient city, and the house of Juliet of Shakespeare fame. Continue on through the Adige Valley to Bolzano via Trento and up through the Brenner Pass into Austria, arriving in Innsbruck in time for dinner. This evening we will attend a Tyrolian Folklore gathering.

Thursday, August 1 — INNSBRUCK/HEIDELBERG. Leave Innsbruck after breakfast motoring through the Austrian Tyrol into Germany, passing through the picturesque towns of Mittenwald, Garmisch, Augsburg, and Ulm to Heidelberg, famed University town.

Friday, August 2 — HEIDELBERG/COBLENCE. Morning sightseeing of Heidelberg, its Castle and the University before proceeding to Niederheimbach where we will board a Rhine steamer and cruise down the Rhine past villages, vineyards, castle ruins and the legendary Loreley Rock to Coblenz. This evening we will visit the Restaurant Weindorf for a gay evening with local color.

Saturday, August 3 — COBLENCE/AMSTERDAM. This morning we will continue along the Rhine by motorcoach to Bonn, Beethoven's birthplace. At Cologne we will visit the Cathedral and other points of interest; continue on to Amsterdam arriving in mid-afternoon. The remainder of the afternoon will be at leisure. This evening we will have a motorboat trip along the canals of the gaily illuminated city.

Sunday, August 4 — AMSTERDAM/COPENHAGEN. Morning sightseeing with visits to the Rijksmuseum with its world-famous collection of Dutch paintings, Rembrandt's house, and the Diamond Cuts. In the afternoon we will transfer to the airport to board our flight to Copenhagen. Remainder of the afternoon at leisure with opportunity to visit the fabulous Tivoli, Europe's leading amusement center, this evening.

Monday, August 5 — COPENHAGEN. Full-day sightseeing today. This morning we will visit the Harbor with the Mermaid, the old Fish Market, and other points of interest in the city. After lunch we will have a North Sealand tour along the Danish Riviera with visits to Hamlet's castle Kronborg, Frederiksborg Palace and other points of interest. Return to Copenhagen for dinner at "7 Small Homes."

Tuesday, August 6 — COPENHAGEN/LONDON. Morning at leisure for shopping or independent sightseeing. In the late morning we will transfer to the airport for our flight to London. This afternoon we will have a sightseeing tour visiting St. Paul's Cathedral, Fleet Street and other interesting points in London.

Wednesday, August 7 — LONDON. Today will be at leisure. Some favorite activities include visits to the National Gallery, the Tate Museum, and Madame Tussaud's Wax Museum. Many will want to spend the day browsing along Regent and Bond Streets. Lunch and dinner have been omitted this day to enable participants to have these meals in some of London's famous restaurants.

Thursday, August 8 — LONDON/NEW YORK. This morning will be free until time to transfer to the airport to board the flight home.

Introducing Eight New Faculty Member



REESE

Father H. Lawrence Reese is Shimer's new chaplain. He holds an M.A. in philosophy from Ohio State University and has his B.D. from Virginia Theological Seminary. He is also teaching Philosophy V. Before coming to Shimer, Father Reese was rector of St. Matthias Church in Claremont, Florida. He is married and father of two daughters.



MOON

Father Don P. Moon is a new mathematics instructor and also pastoral counselor at Shimer this fall. He holds a B.A. degree from Cornell University, a master of nuclear engineering from New York University and a B.D. from Nashotah House in Wisconsin. Prior to entering divinity school he was employed at the Argonne National Laboratory, Chicago as a reactor physicist. He was rector of St. Ann's church in Morrison for the past two years.



BURGESS

Mr. Thomas G. Burgess, who taught at Idaho State College, Pocatello, the past six years, is a new instructor in mathematics at Shimer. He holds a master's degree from Colorado State University, Fort Collins, where he taught for five years, and a bachelor's degree from Idaho State College. Mr. and Mrs. Burgess have two children, one a married daughter studying at Reed College.



DE

Dr. Kalyan Kumar De is a new member of Shimer's natural sciences staff. Dr. De earned his Ph.D. degree in chemistry at New York State University. Prior to coming to the United States in 1962, Dr. De earned degrees in chemistry, physics and mathematics in East Pakistan where he subsequently taught at undergraduate and graduate levels. A Hindu, he is doing post-doctoral research in chemistry at Ohio State University.



EVANS

Miss Charlotta Evans is a new member of the social sciences area faculty. Holding both a master's and bachelor's degree from the University of Chicago, Miss Evans is teaching in psychology. She has had extensive experience in research, administration and community service and counseling. Miss Evans is also serving as resident head of Dezendorf Hall, men's dormitory.



MARKWELL

Mr. Bernard K. Markwell, who holds a master's degree from the University of Chicago in British history, is teaching general education courses at Shimer. His undergraduate work was done at Wesleyan University, Middletown, Connecticut.



GOLDMAN

Dr. Jack L. Goldman has been named to the natural sciences as an instructor in chemistry. A graduate of the University of Chicago, Goldman earned his M.S. degree from Loyola University in 1961 and was awarded his Ph.D. from that institution in June, 1966. Formerly a member of the chemistry department at Mundelein College, he later headed the physical chemistry department of the Velsicol Chemical Corporation in Chicago.



BEAVER

Sandra Beaver, who studied nursing at Bethesda Hospital, Cincinnati, Ohio and who holds both a B.A. degree in Religion and an M.A. degree in Christian Education from Scarritt College, Nashville, Tennessee, is teaching Psychology IV at Shimer this year. Miss Beaver recently returned from a year's tour of duty with Care/Medico in Malaysia where she was assigned to create, develop and translate a nursing program for the Aborigine Hospital. From 1964-66 Miss Beaver served as associate director of the Wesley Foundation of the University of Cincinnati.

Miss Eleonor Roseman, for the past three years a member of the faculty at West Chester State College in Pennsylvania, is a new teacher of linguistics at Shimer. Miss Roseman did her undergraduate work at the University of Pennsylvania, earned her M.A. in linguistics at Indiana University and is currently working toward her Ph.D. degree.

NEWS OF THE FACULTY

Robert E. Keohane is chairman of the social sciences area at Shimer again this year, succeeding D. Eldridge McBride who served last year while Mr. Keohane was in England, heading the Shimer-in-Oxford program.

Philip Marcus is chairman of the natural sciences, succeeding Harry L. Golding who is currently in England directing the Shimer-in-Oxford program. Mr. Marcus joined the Shimer faculty in the fall of 1966.

Vernon Johnson has been named chairman of the humanities, replacing Dr. Milton M. Gatch who resigned to accept a position in the department of English at Northern Illinois University, DeKalb. Dr. Johnson joined the Shimer faculty this fall.

Blendon A. Kneale was named Artist-in-Residence by President Mullin on August 31, 1967. In this new capacity, Kneale carries on artistic work of his own in an open studio on campus and arranges exhibitions of his works and those of other artists for public viewing. Space in Hathaway Hall has been remodeled into a new studio from which Kneale also continues to counsel Shimer students. A member of the Shimer faculty since 1940, Kneale teaches approximately half-time in the humanities and offers either elective advanced courses or skill courses in art as may be appropriate.

Considered one of the most prominent artists in

Illinois, Kneale was recently presented an Award of Merit by Governor Otto Kerner recognizing his significant contribution to the Illinois Sesquicentennial Stamp Design competition commemorating Illinois' 150th year of statehood.

Dr. Curtis W. Larson who is on a semester sabbatical leave from the Shimer faculty, participated in the Fifth Conference on Patristic Studies at Christ Church, Oxford University, September 18-23. The conference is held every four years to give specialists in the early history of Christianity a chance to report on their work and exchange views. Approximately 400 scholars, most of them from the British Isles and Europe, attended.

Dr. Larson read a paper about the emperor, Theodosius the Great, under whom Christianity became the established religion of the Roman Empire. His report is among the papers to be published in a German series called "Texts and Investigations into the History of Early Christian Literature."

Following the conference Larson visited a number of European cities, studying early Christian antiquities, among them Aachen, Trier and Cologne in Germany; Ravenna and Rome in Italy; and Paris. He returned to the United States in the middle of October and is spending the remainder of his sabbatical semester working on several writing projects.

Varied Programs Featured in Concert and Lecture Series

The 1967-68 Concert and Lecture series opened September 12 with the return appearance of James Tallis, harpsichordist. Tallis, in his third appearance at Shimer, is professor of organ and harpsichord at Hope College, Holland, Michigan. The program, consisting of 15th and 16th century works of Fischer, Scarlatti and Samuel Wesley, was performed on a one-manual harpsichord built by Rainer Schutze in Heidelberg, Germany.

Continuing the series, a concert by Julia Louise Herrmann, harpist, was presented on September 26. A graduate of the University of Oklahoma and the Juilliard School of Music, Miss Herrmann performs as solo harpist for the Dallas Symphony Orchestra, is a part-time faculty member in the Department of Music at Southern Methodist University and also teaches privately.

Chad Walsh, well-known midwestern poet and chairman of the English department at Beloit College, presented readings of his own poetry on October 10. Walsh is author of a widely used college text, "Doors into Poetry," and has edited an anthology of contemporary British and American poetry, "Today's Poets."

Gilbert and Sullivan's dramatic cantata, "Trial by Jury," was presented by the Shimer College faculty playreading group on October 17. Assisting in the production were the Shimer Community Singers, directed by Denis Cowan. Lead roles were sung by Cowan, Nelson Magill, D. E. McBride, Barrie Cowan and Bobbie Cowan.

On October 24, Helen Boatwright, nationally acclaimed soprano, was heard in concert. A frequent performer on college campuses, one of her most moving performances was a Christmas Eve telecast of "The Messiah" last December over a national network. Miss

Boatwright has performed with Erich Leinsdorf and the Boston Symphony at Tanglewood and with Robert Shaw and the Cleveland Orchestra.

Events scheduled for the remainder of the semester include: Daniel Nagrin, modern dance recital; Community Report, Student Government; annual Board Chairman's lecture; Malcolm Bilson, pianist; and a Christmas program.

Second semester events in the concert and lecture series begin February 6, 1968 with the Baroque Chamber Players, consisting of harpsichord, flute, oboe and bass.

A lecture by Roland Mousnier, historian, on "Castes, Estates and Classes in European Civilization" is scheduled for February 14, and on February 27 the third in the series of Community Reports will be made by the deans of the college.

The Right Reverend James A. Pike will speak on March 18, and on March 26 Raymond C. Boese, organist, will be heard at the Mount Carroll Baptist Church.

A student playreading will be given on April 2 and on April 16 the fourth Community Report will be given by the area chairmen and the examiner.

Franz Reynders, mime, will present a program on April 23, and a lecture by Victor Christ-Janer, architect, is scheduled for April 30 on "Architecture as an Art Form." The series closes with a faculty recital on May 7 and a program by the Collegium Musicum on May 14.

Most of the events in the series take place at 7:30 p. m. in Metcalf auditorium and are open to the public without charge. Receptions honoring the artists and speakers are held following the programs, in Hostetter Lounge.

News of Faculty (continued)

Father Lawrence H. Reese, chaplain, was invited to participate in an ecumenical service honoring the Archbishop of Canterbury, Dr. Arthur Michael Ramsey September 15 in Chicago. Sponsored by the Episcopal diocese of Chicago, the Chicago Federation of Churches

and the Roman Catholic Archdiocese of Chicago, the special communion service was held in the International Amphitheater. Father Reese also attended a luncheon sponsored by the Episcopal diocese of Chicago when Archbishop Ramsey addressed Episcopal clergy and their wives.

Library Giving Moves Ahead Spurred by \$82,000 Gift

The announcement on November 1 that Shimer College had received an anonymous gift of \$82,000 toward the construction of a new library gave new impetus to the campaign to secure the necessary funds. The gift came in the form of common capital stock, and boosts total giving for the library to \$112,000. Some additional funds have also been secured for the purchase of books, periodicals, tapes, films, and other library materials.

Other significant gifts recently reported include \$5,000 from the Brooks and Hope McCormick Foundation, Chicago; \$2,500 from Interstate Power Company, Dubuque, Iowa; \$2,000 from the Division Fund, Chicago; and \$1,000 from the Mount Carroll National Bank.

Construction of the new library is planned to begin in the fall of 1968 at a cost of approximately \$660,000.

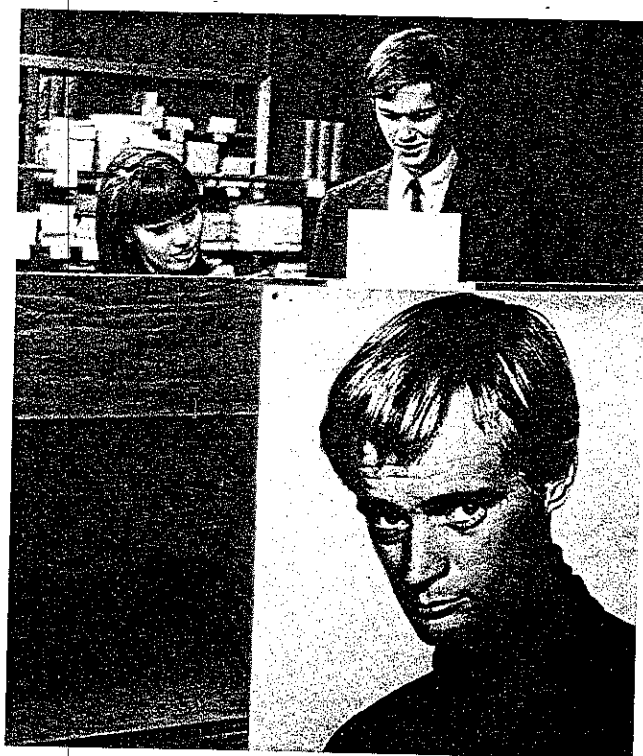
Long considered a vital part in Shimer's distinctive educational program, the creation of a modern, well equipped library is a need that must be met. As a library, it is expected to reflect the educational philosophy of the college in the design of its structure and the selection of materials to be included. The emphasis will be on the broadening and deepening of general knowledge; the intelligent inquiry into original sources; and the provision of that kind of facility that will encourage the development of acute perception, mature judgment, and responsible decision in the intellectual process.

A fundamental aim at Shimer College is to educate students to think clearly, to raise questions, and to express ideas competently. Shimer students must learn to recognize false arguments and bad evidence. They must learn to analyze problems and to substantiate their views. And in so doing, they must acquire the skill to make ideas and words work for them.

No mere collection of facts will satisfy this aim. However, as the best possible resource available to students as they examine their own thinking and maintain the cause of reason and rational argument, a good library at Shimer College is essential.

The need is underscored by the isolation of the Shimer campus from ready access to large University or metropolitan libraries. The basic tools and resources must be located here.

It is anticipated that interested alumni and other friends of the college will be given an opportunity to support the library project during 1968. Present efforts to secure funds are concentrated principally upon foundations and business corporations.



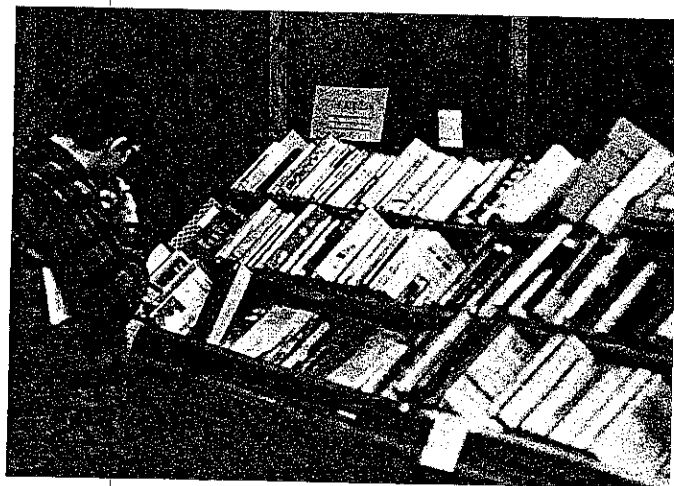
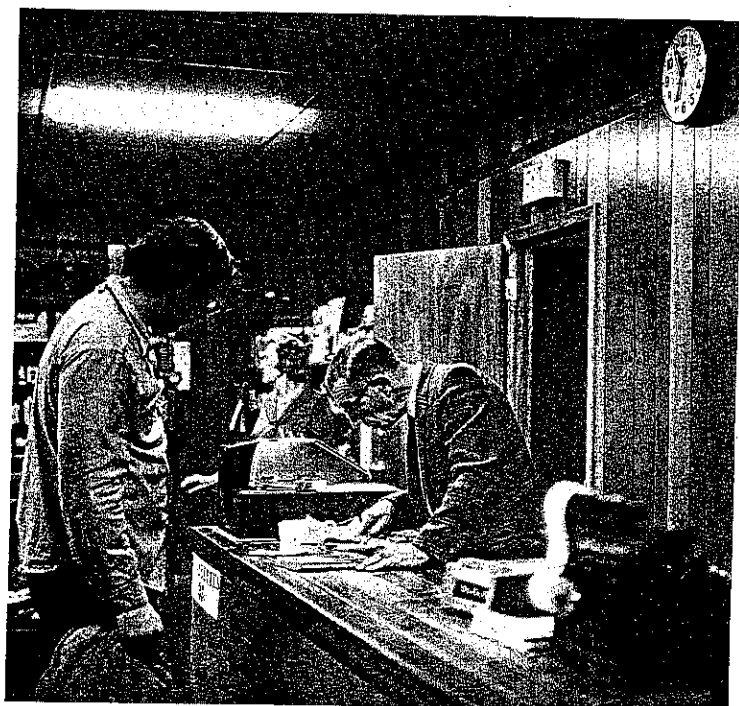
A New Bookstore for Shimer

One of the major improvements made to the campus during the summer was the conversion of the old grill in the basement of Hathaway into a bright, spacious, new bookstore.

The change provides about twice the space of the former quarters, which are now used as a storeroom for books and surplus bookstore supplies.

Decor of the new bookstore features attractive wall paneling, acoustic tile ceiling, new shelves, counters and display cases. Brightly lit by overhead fluorescent fixtures, the new store is managed by Lee Gifford and Mrs. Elnora Fetterolf.

Student mailboxes remain in the same place, in the area between the old and the new bookstores.



MARRIAGES

JACQUELINE BINGERT, '58, of Winthrop Harbor, to Navy Lt. (jg) Gerrald R. Etheredge of Summerville, South Carolina, in a military ceremony at Community Methodist Church in Winthrop Harbor August 5, 1967. Serving her sister as matron of honor was Mrs. Robert P. Willey (BARBARA BINGERT, '58) of Sterling Junction, Massachusetts. The bride, Miss Illinois in the Miss America pageant at Atlantic City in 1961, received her A.B. degree from Lake Forest College and is an art teacher at Mundelein high school, Chicago. Lt. Etheredge graduated with an A.B. degree from Wofford College, Spartanburg, South Carolina, and is working on a master's degree in educational administration at Great Lakes NTC. The couple is living in Waukegan.

KAYE KUNZE, '67, of Kalamazoo, Michigan, to MARC E. NELSEN, A.B. '66, September 8, 1967 in Chicago. The Rev. Jack Kent of the First Unitarian Church, Hyde Park, officiated at the ceremony. Nelsen is assistant to the editorial director of Domestic Engineering magazine, Chicago.

VIRGINIA MCALLISTER, '67, of Milton-Freewater, Oregon, to ALFRED DAVID DOWRIE, A.B. '67, September 22, 1967 in St. Chrysostom's Church, Chicago.

KAREN WHEELER, '65, of Canoga Park, California, to GERALD MC-SWEENEY, '66, of Belmont, Massachusetts.

Barbara Bauch of Mount Carroll, to WILLIAM SPARBOE, '66, Mount Carroll, October 7, 1967 in the Mount Carroll Methodist Church. The bride attended Cornell College, Mount Vernon, Iowa, and the University of Wisconsin. Bill attended the University of Chicago before entering the Army. He is stationed at Homestead, Florida.

JANET HAMILL, A.B. '67, of Chicago, to STEVEN M. ZITNICK, A.B. '66, of Niles, October 21, 1967 in a civil ceremony in Chicago. The couple left for Georgia where Private Zitnick is attending Officer Candidate School. Shimer alumni and students who were guests at the reception held at Hyatt House in Lincolnwood following the ceremony included: Mr. and Mrs. Tod Short, Mr. and Mrs. David Dowrie, Jeff Anderson, Laird Brislen, Michael Coleman, Catherine Enany, Tony Garcia, Andrew Kujawski, Ed Okin and Judy Ryan Taylor.

MARILYN FRANGOS, A.B. '67, of New Canaan, Connecticut, to CHARLES VICTOR SEASTONE III, A.B. '65, of Madison, Wisconsin, September 9, 1967. Father Milton M. Gatch of the Church of St. Francis, the Episcopal chapel of the University of Wisconsin in Madison, officiated at the ceremony on the campus. Miss Melody Miller of Mount Carroll was the bride's attendant, and F. MICHAEL HARRIS, B.S. '65, of Chicago, was best man. The bridegroom

is attending the University of Wisconsin Graduate School, studying anthropology. The couple is living at 3402 Monroe Street, Madison.

BIRTHS

To Mr. and Mrs. MICHAEL MULLIN, A. B. '57, of La Jolla, California, a son, Stephen Joseph, born August 11, 1967. The Mullins live at 7421 Eads, La Jolla. President and Mrs. F. J. Mullin are the paternal grandparents.

To Mr. and Mrs. Ed Wisk (ALICE CROUSE, '60) of Mundelein, a daughter, Jennifer Ann, July 19, 1967. She joins a brother, Shawn.

To Lt. and Mrs. ERIC TAYLOR, A.B. '66 (JUDITH RYAN, '66) a son, Tristan Jay, July 23, 1967. Marine Lieutenant Taylor is serving in Viet Nam and Judy is residing with her parents in Glenview during his absence.

To Mr. and Mrs. Klaus Wilhelm Busch (MARGARET BARRETT, A.B. '64) of Chicago, a son, Eric Wilhelm, September 8, 1967.

To Mr. and Mrs. Leo Haag (NANCY JO JOHNSTON, '62) of Chadwick, a daughter, Natalie Elizabeth, October 4, 1967. She joins a brother, Jeff.

DEATHS

'00

ADA CHAMBERS WOLF of Mill-edgeville, died September 29, 1967 in Colonial Acres Rest Home, Sterling. Mrs. Wolf was 86. A sister, Mrs. Ora Thompson of Rockford, survives. Another sister, IDA NETT CHAMBERS, a Shimer graduate of 1906, died in 1965.

'29

RUTH JOSEPH LOCKMAN of West Frankfort, Illinois, died November 1, 1967. Survivors include her husband, Everett, a son, Terry, and three grandchildren.

'42

ROSEMARY TRUDE WESTPHAL of Elmhurst died June 7, 1967 after suffering a perforation of the aorta one day earlier. Surviving are her husband, W. C. Westphal, and two daughters, Charlene, 21, and Nancy, 19. Both are student nurses, one in a college program and the other, in a hospital-affiliated program. A memorial service was held on June 10 in the Evangelical United Brethren Calvary Church in Villa Park. Rosemary was an active member of Calvary Church, serving in the Women's Guild, as a Sunday School teacher and member of numerous committees. In his memorial sermon, the pastor Rev. Kenneth Trukenbrod, said, "The monument today is in the lives of those young people who received her counsel, understanding, love and compassion."

Rosemary returned to Shimer for Homecoming last May and joined other members of her class for their 25th reunion.

'54

ELNA MISEGADES EKSHIAN of Washington, D. C. died March 18, 1967.

FORMER FACULTY

Dr. Alice F. Braunlich (Latin 1914-18) of Davenport, Iowa has been asked by the American Journal of Philology to review "Docere et les Morts de la Famille de Docere," by Alain Hus.

Mayo Barrett Roy (Humanities 1946-48) recently became Mrs. Mayo Rae Miller and lives in Portland, Ore.

Tom Whelan (Dean of Students, P.E. 1950-62) his wife Mary, and their daughter, Kathy of Overland Park, Kansas visited the campus August 11. Mary, who is a junior high school librarian in Kansas City, Kansas, had just completed a summer course at the University of Illinois, Urbana. Kathy is a senior at Rosary College, River Forest and son, Pat is in law school in Chicago.

Francis G. Nelson (Humanities 1957-58) is taking a one-year teaching sabbatical at Linfield College, McMinnville, Oregon. He and his wife, Helene, will return to the Baptist Graduate House in Chicago at the end of the school year.

James M. Green (Registrar 1965-67) has joined the faculty of the University of Richmond at Richmond, Virginia. He and his wife, the former Jane Huber, A.B. '67, and their children, Beth and Andrew, moved to Richmond in August. Mrs. Green's mother is Dorothy Mer-shon Huber, '27 of Mount Carroll.

Marguerite Harmon Bro, whose husband, the late Dr. Albin C. Bro, was president of Shimer College from 1939 to 1949, is the author of a new book for children, "How the Mouse Deer Became King." The book, illustrated by Joseph Low and published by Doubleday, is described as "tales full of laughter from Indonesia." In 1950 Mrs. Bro accompanied her husband to Indonesia, where he had been appointed cultural attache to the U. S. Embassy in Jakarta. In 1954 she wrote a book, "Indonesia: Land of Challenge." She has traveled in many parts of the Malaya archipelago. She and her husband were educational missionaries to China for six years. Her book for children up to 12 tells how Kantjil, the little mouse deer, outwitted the larger and fiercer animals and managed to get himself chosen king.

Richard Craig, Shimer's first teaching intern (1961-63) this fall joined the faculty of Lycoming College, Williamsport, Pennsylvania. Part of his time is spent as a counselor with the Psychological Services Division of the college. Richard, his wife, Lynne, and their two sons, Daniel, 6, and Adam, 3, moved to Williamsport this fall from Waltham,

Massachusetts. "After our very happy stay with Shimer," writes Lynne, "Richard was at Brandeis U. in Waltham, working toward his Ph.D. While there he also taught at Brandeis, Northeastern U. and Massachusetts Bay State College, and worked for the Department of Education's Illiteracy Project." Lynne is at present helping set up a laboratory nursery school at the college in Williamsport. In her free hours she does "artsy-craftsy things like copper enameling and pottery-making."



'07

BEULAH BONDI spent the summer entertaining visitors at her home in Hollywood and at Lake Tahoe, also motoring with them to some of California's beauty spots. She was planning a trip East before going to Florida to spend Thanksgiving with her family.

'17

Dr. RUBY K. WORNER has returned to New Orleans for the winter months after a summer tour of the Orient.

'31

WINIFRED KETCHAM VINCENT of Wheaton visited in the home of Mr. and Mrs. Troy Preston (RUTH HAY '27) in Mount Carroll October 19. The Vincents have two daughters in college this year. Jane, who attended Denison University, Granville, Ohio for three years, is now in medical school at Northwestern, studying physical therapy. She will continue her studies through the summer and graduate in October, 1968. Mary is in her freshman year at Hillsdale College, Hillsdale, Michigan and plans to be an elementary school teacher.

'32

VIRGINIA DIMOND SHAW of Minneapolis writes that although the Shimer Alumni European trip next summer sounds wonderful, she won't be going since she has covered the countries to be included in the tour during her two earlier trips to Europe. "Do keep me in mind," she adds, "if you plan to include Portugal, Spain, Greece or South America."

'36

KATHERINE CUSHMAN LINDEMAN of Terre Haute, Indiana, and her daughters, Ann, 21, and Paula, 17, vis-

ited the campus August 22. Katherine is active in Girl Scouting and is District Adviser in the Covered Bridge Girl Scout Council in Terre Haute, a post she has held for the past four years. She also directs an eight-week summer camp. Paula is a high school senior and Ann, a senior at Southern Illinois University, is an adult Girl Scout camp counselor.

'38

JANET BLUMER DEWILDE of Kentfield, California and her cousin, Mrs. Charles DeVoe of Monroe, Wisconsin visited the campus September 28. Janet is active in the Episcopal church and the Altar Guild in Kentfield. Her interest in Biblical history has prompted her to plan to audit a course in Old Testament at San Francisco Theological Seminary. Janet has worked with pre-school mentally retarded children in Marin County, California for the past six years. She finds her work in this pilot school extremely interesting. Janet and her husband, who is with Blake, Moffitt and Towne division of Kimberly-Clark Corporation in San Francisco, have three children. The oldest, Daniel, a graduate of Haverford College, Haverford, Pennsylvania, received a master's degree in communications (television and films) from Stanford University and is now with the Peace Corps in southern India. Their daughter, Jeanne attended Willamette University in Salem, Oregon for two years and is now a junior at the University of California at Santa Cruz where she is a French major. Suzanne, the youngest, is in her junior year in high school in Kentfield.

'41

WINIFRED KREITZER PERVIER of Wauwatosa, Wisconsin visited friends in Mount Carroll and on the campus Saturday, September 16.

'44

PATRICIA VOLLRATH WOLF and her 16-year-old twin daughters of Whitefish Bay, Wisconsin are spending this year in Montreux, Switzerland.

'45

ELIZABETH CUTLER AHLGREN of Rockford received a bachelor's degree from Northern Illinois University, DeKalb, in June, 1967 and began teaching history and journalism at Rockford's West High School this fall. She also serves West High as director of publications. Her oldest son is a sophomore at the University of Chicago, another is in senior high and another in junior high in Rockford.

'46

MANABU SHIBUYA is Mrs. David McDonald and lives in Los Angeles, California.

'48

NANCY HARKINS THOMPSON of Indianapolis paid a brief visit to the

campus on October 13 while she and her husband were on a vacation trip in the area. Nancy and her husband, William, who is in the steel business, have two children, Kathy, 12, and Billy, 10. Nancy is active in PTA and in the Auxiliary to the Children's Bureau of Indianapolis, a foster care and adoptive agency. During her Shimer days Nancy was a member of the Chapel Singers and remembers singing with DOROTHY ZURNDORFER, '47, (now Mrs. Jack Carter, whose stage name is Paula Stewart). Nancy attended Ripon College after graduating from Shimer.

JEANNINE LARSON MEISEL is teaching second grade at Central School in Sterling this fall. Her teaching experience includes kindergarten at Merrill and Dillon School in Rock Falls.

'49

BARBARA ROTH, formerly of Milwaukee, is now Mrs. Lester Olson and lives in Westmont, Illinois.

Dale P. Scannell, husband of JOAN SWANSON SCANNELL, holds a joint appointment as professor of education and director of the University Evaluation and Examination Services at the University of Iowa, Iowa City.

'52

GEORGE W. COSSMAN, A.B., has been named an assistant professor in the University of Iowa College of Education. Professor Cossman received a B.S. degree from the University of Illinois in 1954, an M.Ed. degree from there in 1955 and a Ph.D. degree from the University of Iowa in 1967. He taught high school classes in Ashton, Illinois from 1955 to 1957, at Shimer College from 1957-1961, and at University High School, Iowa City from 1961 to 1966.

'54

DANIEL E. HUNTWORK, A.B., who completed his three years of class work at Andover-Newton Theological School last June, was chosen by the Board of the University Baptist Foundation, Champaign, to fill the post of Program Associate next academic year. Dan is a graduate of the University of California, Berkeley campus, with a major in physics. After graduation, Dan was employed as associate physicist with Univac in St. Paul, Minnesota. His wife, Gloria, attended Sioux Falls College and is a graduate of the Mounds-Midway School of Nursing, St. Paul. Dan's twin brothers, JAMES and JOHN, are fourth year students at Shimer this year, James in England with the Shimer-in-Oxford program, and John on the Mount Carroll campus.

'55

DAVID S. GOCHMAN has completed his editorial work on the psychology articles in the *International Encyclopedia of the Social Sciences*. The *Encyclopedia* will be published early in 1968 by Crowell-Collier MacMillan and

is expected to consist of at least 15 volumes. Dave has moved from Manhattan to Ann Arbor, Michigan where he holds a research appointment as a social psychologist with the Department of Community Health Services at the University of Michigan's School of Public Health. Dave is planning and conducting research on the emergence and development of health-relevant beliefs and behaviors in children and on the relationship between these beliefs and behaviors and other aspects of the child's personality. His address is 1027 Barton Drive, Ann Arbor, Michigan 48105.



'56

JON G. EDENSWORD, A.B., son of Mr. and Mrs. John G. Edensword of Mount Vernon, Washington, has been named as a Foreign Service Staff Officer of the United States. He was sworn in at a ceremony held in Washington, D.C. Robert F. Woodward, Interim Director of the Office of Water for Peace, Department of State, was the principal speaker. Mr. Edensword received the appointment after successfully completing highly competitive written and oral examinations. The Foreign Service of the United States is a career professional corps of men and women who are selected and trained to carry out the foreign policy of the nation. Mr. Edensword will be assigned to a position with an embassy or consulate in one of the 119 countries with which the United States maintains diplomatic relations or with the Department of State in Washington, D.C.

THOMAS W. KOLLS of West Hartford, Connecticut, former vice president of G. T. LaBonne & Associates, Inc., a Manchester insurance agency, has been named joint executive director of Cultural Affairs, Inc. and 7 C's (Central Connecticut Communities Cultural, Civic and Charitable Corporation). Cultural Affairs, Inc. is a newly formed organization to solicit funds from corporations of the region in behalf of professional performing arts groups. Mr. Kolls is a member of the Glastonbury Republican Town Committee and the Glastonbury Public Building Commission, as well as a former vice president of the Glastonbury JayCees. A native of Gary, Indiana, he studied at the University of Chicago after leaving Shimer, and was graduated with a degree in finance from

the University of Illinois. He served for four years in the U. S. Coast Guard. He is married to the former Elizabeth L. May of West Hartford.

'58

BROOKE HASTINGS (Mrs. John B.) ALLISON has opened a studio in her home at 2535 Fontana Drive, Glenview. Before her recent marriage Brooke taught art to adults. She planned to teach in Glenview this fall. A portrait painter, working primarily in pastel and oil, Brooke studied at the Art Institute and the American Academy of Art in Chicago. She studied portraiture with George Straub of Highland Park.

'60

GENE RAYMOND BASS has accepted a position as farm manager at the University farm of Wisconsin State University, Platteville. He began his new duties September 1. Before going to Wisconsin, Gene taught in the high school at Eyota, Minnesota.

REDD GRIFFIN, A.B., of Oak Park is teaching in the social science division at Morton East High School, Chicago. He visited the Shimer campus Aug. 23.

'61

ROBERT O. KEOHANE, A.B., an instructor in political science at Swarthmore College, taught international relations at the University of California at Berkeley during the summer quarter. He and his wife, (ANN WRIGHT, A.B. '62) and their children, Elizabeth, 4, and Jonathan, 1½, stopped off in Mount Carroll in September for a visit enroute from Berkeley to Swarthmore.

'62

WILLIAM R. NEILSON and his wife, Vivian, live in Clarendon Hills and Bill is an electronics engineer for Sherwood Electronics Laboratories, a Chicago hi-fi equipment firm. Vivian is secretary to a member of the Canadian Consulate, whose offices are located in Chicago.

Announcement has been made of the engagement of Miss Carolyn Van de Walle of Cambridge, Illinois to GEORGE TIMOTHY KELLER of Sterling. A December 23 wedding is planned. Miss Van de Walle is a 1966 graduate of Illinois State University in Normal and is an instructor of English at Sterling Township High School. A Peace Corps volunteer in Bolivia for two years after leaving Shimer, Tim will complete work for his degree at the University of Illinois in January.

RUSSEL FINE is a doctoral fellow and candidate at the University of Oklahoma School of Health at the Medical Center in Oklahoma City. After leaving Shimer, he completed work for a B.A. degree in biological science at Southern Illinois University in 1966 and received a master's degree in public health (cum laude) from the University

of Missouri School of Medicine in 1967. Russel was married to Dee Woerner of Herrin, Illinois and Sioux City, Iowa on December 23, 1966. They lived in Columbia, Missouri while Russ completed work on his master's degree and have been residing in Oklahoma City since then. Dee is employed as the Dean's secretary in the School of Health. Russ expects to receive his Ph.D. next year and to enter medical school at that time. "Upon completion of the Ph.D.-M.D. he plans to take a position with a medical school, teaching in the field of public health. "While living in Columbia, Dee and I were able to spend a great deal of time with DAVE ROSEN and his wife, Lynn," writes Russ. "Dave (Shimer '62) is a second year medical student at Missouri, and doing very well!" Russ would like to hear from his old friends and gives his address as 712 N.E. 21st Street, Oklahoma City.

'63

JUDITH MYERS DUNCAN, A.B., of Somerville, Massachusetts received a master's degree in elementary education this summer from Boston State Teachers College.

'64

RICHARD DEITCH, A.B., student at Nashotah House near Delafield, Wisconsin took part in the ceremonies September 26 during which the Archbishop of Canterbury, Arthur Michael Ramsey, was presented with an honorary degree. A large photo of the Archbishop and Episcopal clergy including Mr. Deitch, taken inside the church at Nashotah House during the ceremonies, appeared on the front page of the September 27 Milwaukee Sentinel.



'65

Second Lieutenant FRANK J. PARRY, B.S., Schuylkill Haven, Pennsylvania, was awarded silver wings upon graduation from U.S. Air Force navigator training at Mather AFB, California in August. He was assigned to Dover AFB, Delaware for flying duty on a C-141 Starlifter aircraft with the Military Airlift Command which operates a global airlift system for U.S. forces, employing more than 1,000 modern aircraft.

FRED D. WIGHTMAN lives in Wilmington, Delaware where he is a technical writer.

SHIMER COLLEGE RECORD

Mount Carroll, Illinois

Return Requested

Entered as second-class
matter at Mount Carroll,
Illinois, January 20, 1954



DAVID M. BOWMAN was recently elected assistant cashier of the North Shore State Bank, Wayzata, Minnesota. He has been with the bank for a year and previously was with the Northwestern Bank of Commerce, Duluth, and Marquette Bank of Minneapolis.

'66

TERRILL ALAN MAST, A.B., received a master of education degree from Harvard University on June 15, 1967.

CATHLIN DOLLAR of Honolulu, Hawaii has been in Europe on a six-month visit.

KATHLEEN MAGOR attended Harvard summer school and started night school courses there in October. She is taking three courses, African political change, modern fiction and modern poetry. She is working part-time, and shares an apartment in Cambridge with DEBORAH PAGE, '65, and another girl. During the summer Kathleen attended the wedding in Gary, Indiana of GERALD MCSWEENEY and KAREN WHEELER, and later went to New York to see PENNY TURNER off for Denmark.

The engagement of Miss Valarie Ann Smith of Winnetka to DAVID H. PUSHMAN of Evanston was recently announced. Miss Smith attended De-

Pauw University, Greencastle, Indiana, and the University of Madrid, Spain. David is employed by the Pillsbury Company in Chicago. An October wedding was planned.

STEVEN M. ZITNICK, A.B., son of the David Zitnicks of Niles, was promoted to Army private pay grade E-2 upon completion of basic combat training at Fort Dix, New Jersey, August 24. The promotion was awarded two months earlier than is customary under an Army policy providing incentive for outstanding trainees. As many as half the trainees in each training cycle are eligible for the early promotion, based on scores attained during range firing, high score on the physical combat proficiency test, military bearing and leadership potential. During advanced individual training, also of eight weeks duration, those who received early advancement to E-2 may be eligible for another "accelerated" promotion, to E-3 (private first class).

SUSAN LATHAM FURCA, A.B., is teaching in the Mount Carroll junior high school.

LUCY ABBOTT CASSIDY, A.B., teaches world history and girls' physical education in Mount Carroll high school.

JEANETTE LOEB, A.B., of Corpus Christi, Texas has been awarded an NDEA pre-doctoral fellowship at Michigan State University, East Lansing. The award, good for two years and involving "a rather substantial stipend," will enable Jeanette to study French medieval history. She hopes to spend the second year at the University of Edinburgh in Scotland doing work in Anglo-Norman studies or possibly at Harvard, in Celtic studies.

'67

LINDA DONOGHUE, A.B., is teaching seventh grade mathematics in Neenah, Wisconsin this year. She lives

in Appleton with another school teacher at 306 West Prospect Ave.

SHERRY NEWBOLD and her parents, Dr. and Mrs. G. W. Brown, Jr. moved in July from Seattle to Edmonds, Washington, where their address is 18019 Andover Street. "We'd be happy to have your *Record* extend an invitation to all our Shimer friends to visit," writes Mrs. Brown.

TAMAR GLEIBERMAN, A.B., has moved from New York City to Seattle, Washington.

JANET HAMILL, A.B., is living and working in Chicago where she is assistant to the office manager of Philip Lesly Public Relations firm.

CATHERINE JOYCE ENANY, A.B., of Connellsville, Pa. has become the first woman to be awarded a fellowship to Northwestern University's transportation engineering graduate school at Evanston. An early entrant at Shimer, where she was admitted in the fall of '64 after completing her sophomore year at Connellsville Joint High School, Catherine was only 18 when she received her bachelor of arts degree last June. While at Shimer she was a staff member of *Excalibur*, student newspaper, head cheerleader, director of social activities, student guide, member of the orientation committee and president of her dormitory. During the summer months she taught Spanish in the ESEA Title I program of the Connellsville Area School District.

DAN CASING, A.B., teaches in Mount Carroll junior high school.

GERTRUD POLHILL, A.B., is teaching in the Thomson schools.

MICHAEL LIVINGSTON, A.B., teaches in Chadwick.

TOD SHORT, A.B., is a market representative with Consolidated Papers, Inc. in Chicago.

ED OKIN, A.B., is a student at Kent Law School, Chicago.